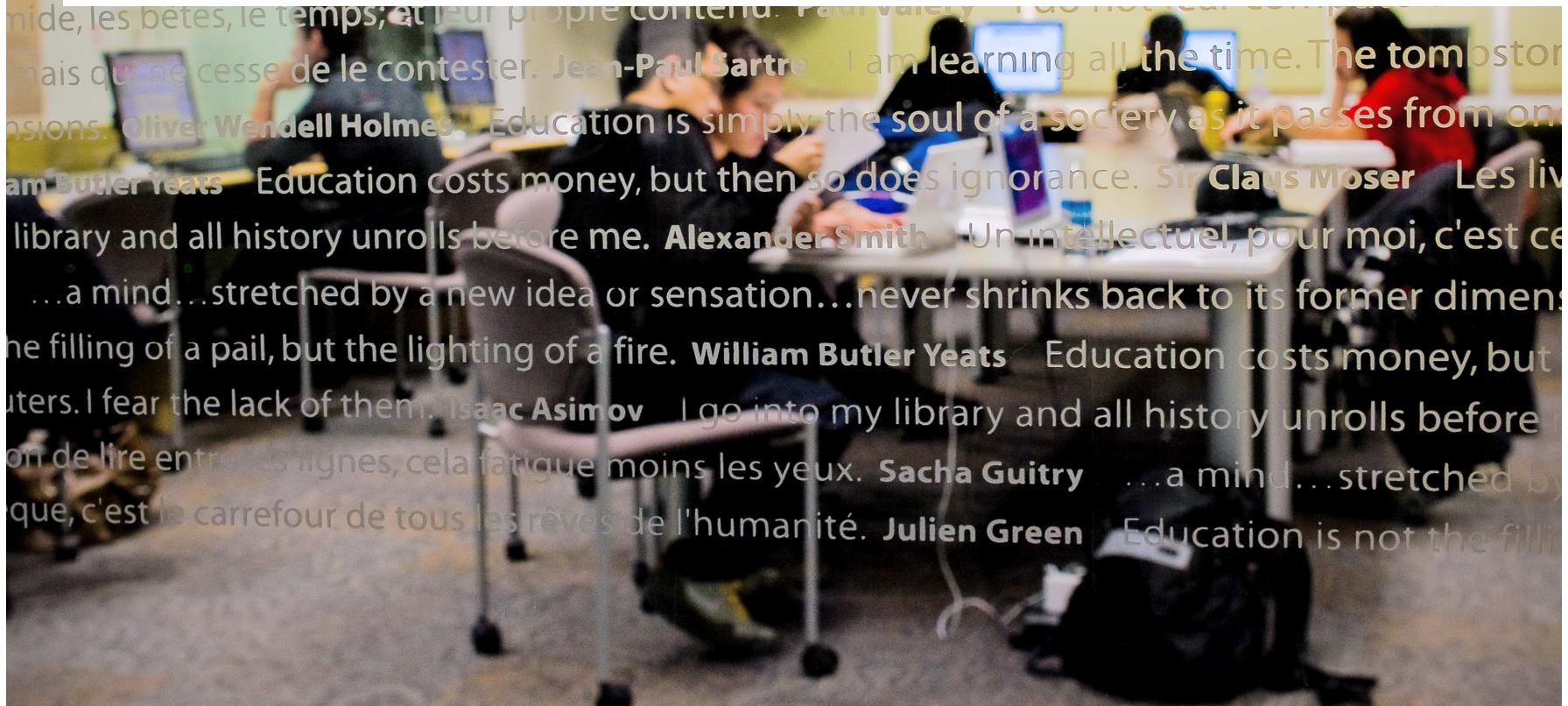


Cyberthèque: Love it or hate it?

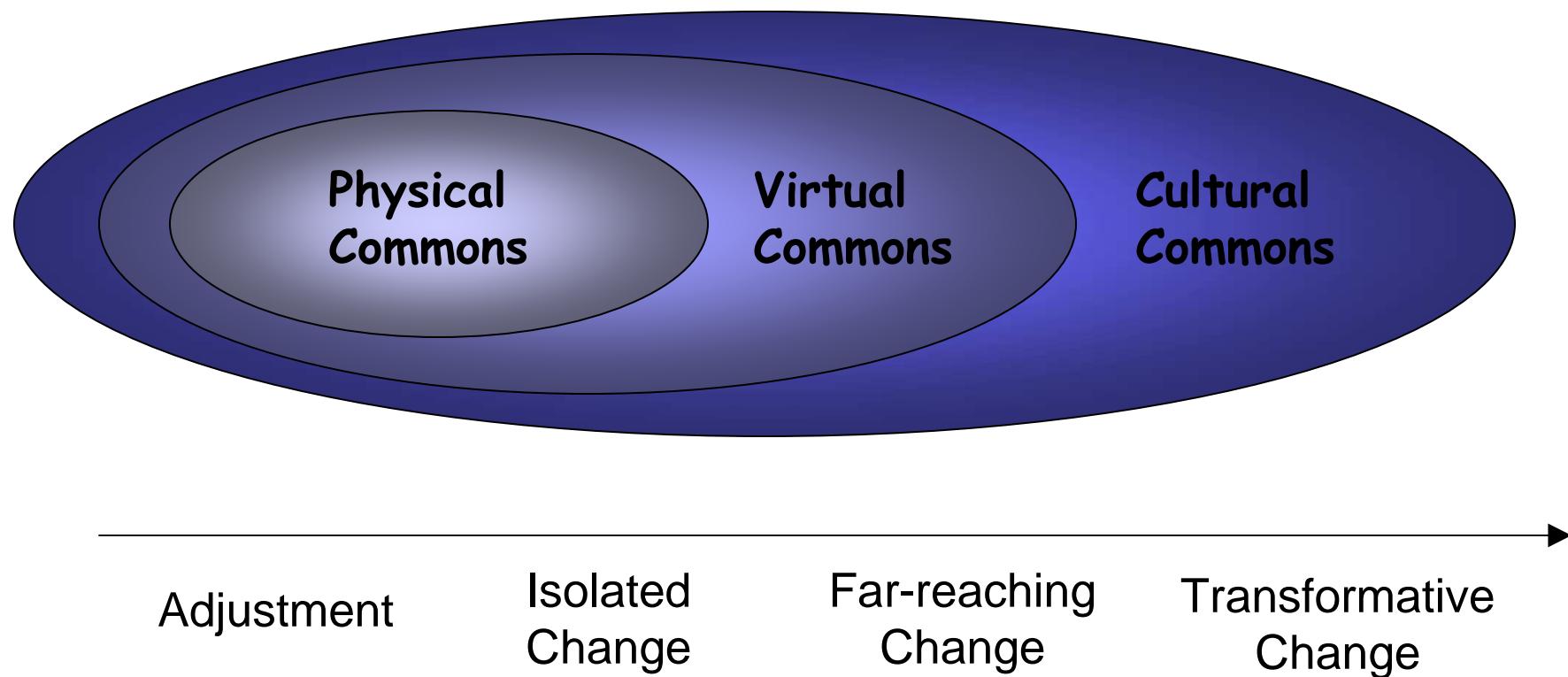
Student Perception of McGill's Information Commons



May 1, 2009

Lisa Shen

The Commons



Focus Groups

- 18 students.....and 4 dozen cookies
- 10 library service members
- 8 questions



Information Services

- Identity: library or computer lab?
- Integrated service
 - quick basic response & one-stop-referrals
- Enthusiastic
greeters, not rovers



Group Study Space

- Top attraction
- Booking system
 - Tragedy of the Commons
- Space configuration
 - “Not totally soundproof?”



IC as a Social Space

- Does social = food?
- User's dilemma

WELCOME TO THE LIBRARY

You may consume **COLD** food and **COVERED** drinks,
for example:

	Sandwiches	Burger and Chips	
	✓	✗	
	✓	✗	
	✓	✗	
	✓	✗	

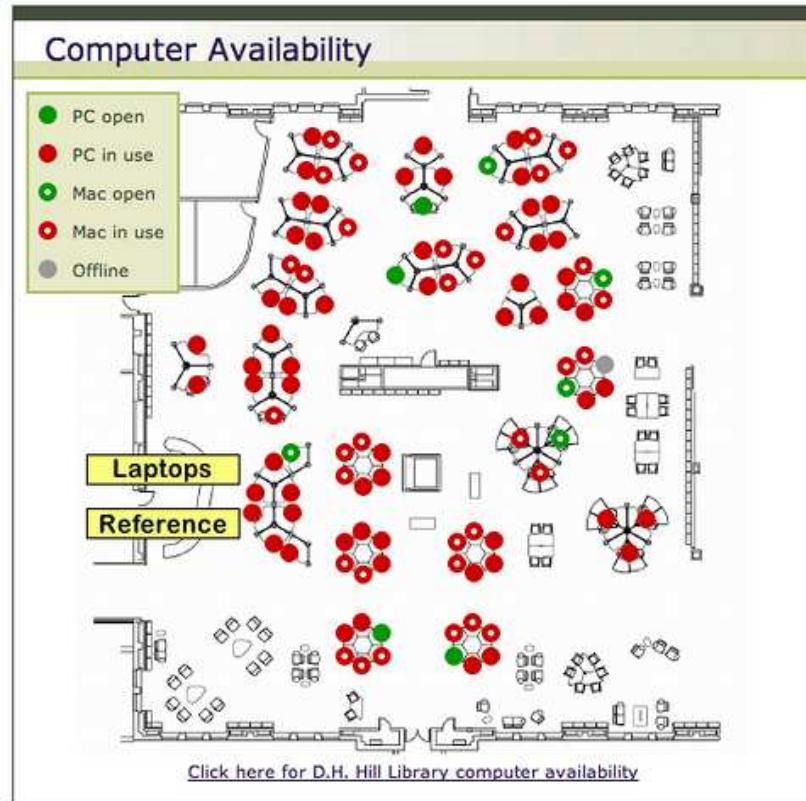
but PLEASE put all rubbish in the **BINS** provided

THE UNIVERSITY OF QUEENSLAND AUSTRALIA | **LIBRARY** Enriching world-class scholarship



Other Considerations

- Signage
- Resource Availability





Thank You !

bert K.

n; scholar, the son of a

mide, les bêtes, le temps; et leur propre contenu. **Paul Valéry** I do not fear computers. I fear

mais qui ne cesse de le contester. **Jean-Paul Sartre** I am learning all the time. The tombstones

nsions. **Oliver Wendell Holmes** Education is simply the soul of a society as it passes from one

am Butler Yeats Education costs money, but then so does ignorance. **Sir Claus Moser** Les liv

library and all history unrolls before me. **Alexander Smith** Un intellectuel, pour moi, c'est ce

...a mind...stretched by a new idea or sensation...never shrinks back to its former dimens

he filling of a pail, but the lighting of a fire. **William Butler Yeats** Education costs money, but

utters. I fear the lack of them. **Isaac Asimov** I go into my library and all history unrolls before

on de lire entre les lignes, cela fatigue moins les yeux. **Sacha Guitry** ...a mind...stretched by

que, c'est le carrefour de tous les rêves de l'humanité. **Julien Green** Education is not the fillin

References

- Bailey, R., & Tierney, B. (2002). Information commons redux: Concept, evolution, and transcending the tragedy of the commons. *Journal of Academic Librarianship*, 28(5), 277-86.
- Bailey, R., & Terney, B. (2008). *Transforming library service through information commons: Case studies for the digital age*. Chicago: American Library Association.
- Beagle, D. (2006). *The information commons handbook*. New York: Neal-Schuman.
- Beatty, S. (2008). The information commons at the University of Calgary: Building on collaboration, a case study. In Schader, B. (Ed.). *Learning commons: Evolution and collaborative essentials* (pp. 69-115). Oxford, England: Chandos.
- Bennet, S. (2003). *Libraries designed for learning*. Washington, D. C.: Council on Library and Information Resources.
- Dewey, B. I. (2008). Social, intellectual, and cultural spaces: Creating compelling library environments for the digital age. *Journal of Library Administration*, 48(1), 85-94.
- Dudden, R. F. (2007). Using benchmarking, needs assessment, quality improvement outcome measurement, and library standards. Neal-Schuman: New York.
- Eraut, M. (2004). Informal learning the workplace. *Studies in Continuing Education*, 26(2), 247-73.
- Hass, L., & Robertson, J. (Comps). (2004). *The information commons*. Washington, D.C.: Association of Research Libraries, office of leadership and Management Services.
- Schader, B. (Ed.). (2008). *Learning commons: Evolution and collaborative essentials*. Oxford, England: Chandos.
- Somerville, M. M., & Harlan, S. (2008). From information commons to learning commons and learning spaces: An evolutionary context. In Schader, B. (Ed.). *Learning commons: Evolution and collaborative essentials* (pp. 1-36). Oxford, England: Chandos.