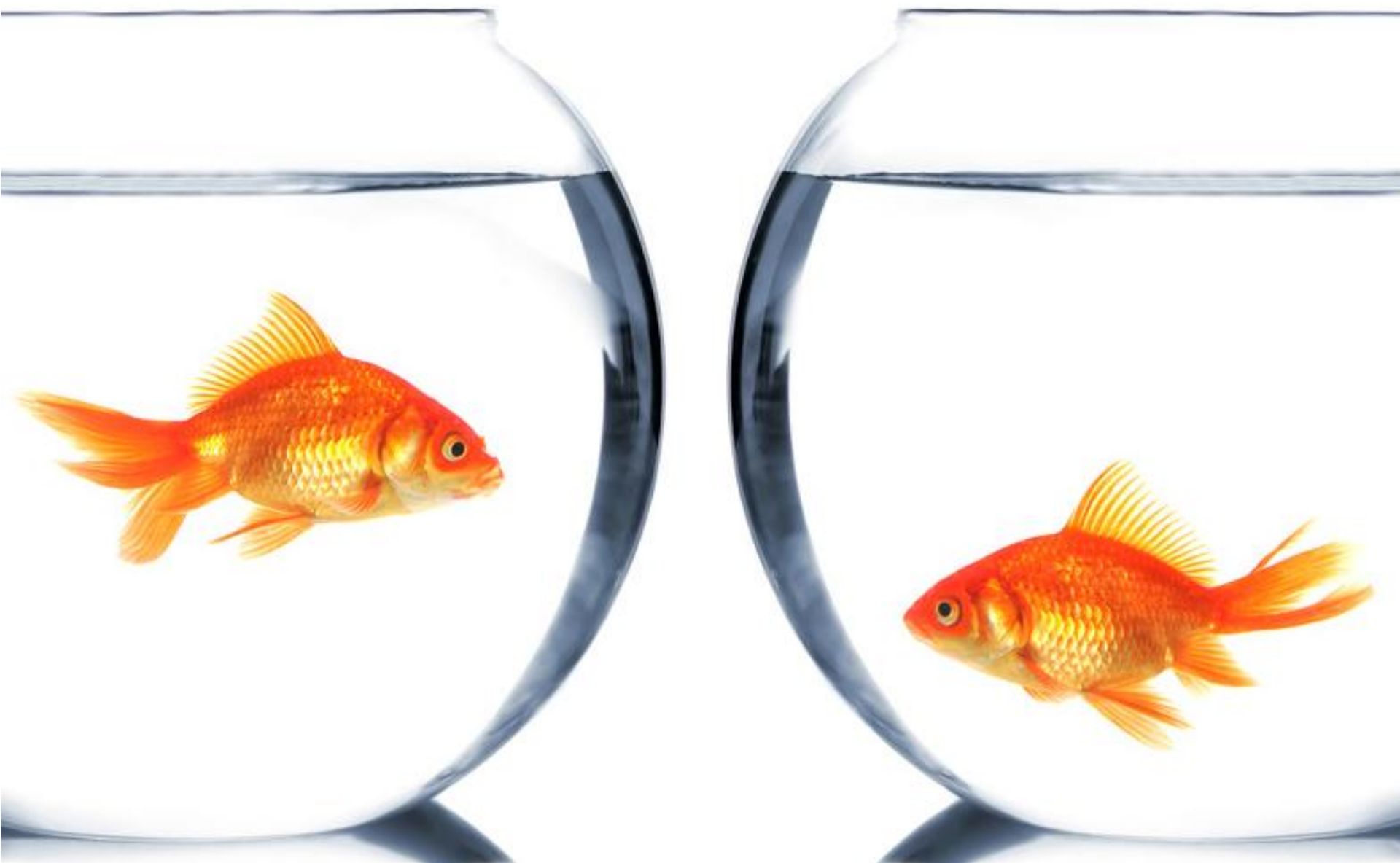


Connecting the dots:
Aligning information literacy instruction
to course learning outcomes through
concept mapping

Megan Fitzgibbons
Liaison Librarian
McGill University

Librarians and course instructors don't always see eye to eye...



One solution:

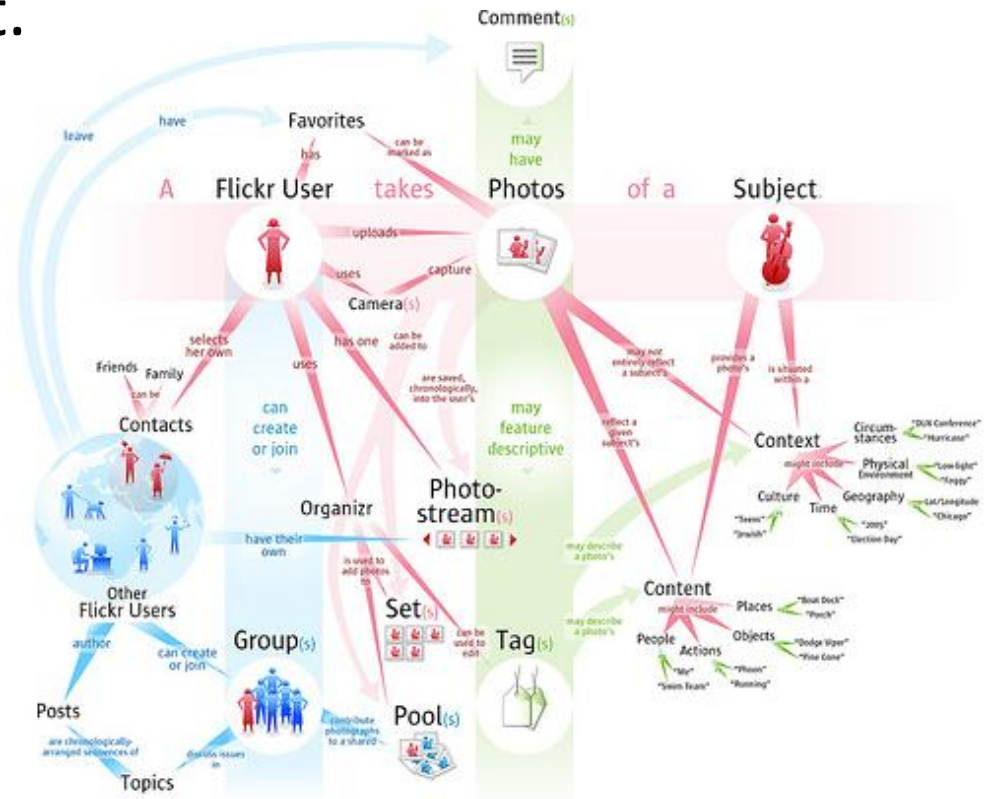
Profs + info lit + Cmap

Concept maps are more than just pictures. But they can be art.



Credit: rachel.caiano

<http://www.flickr.com/photos/7415955@N08/3100795806/>



Credit: soldierant

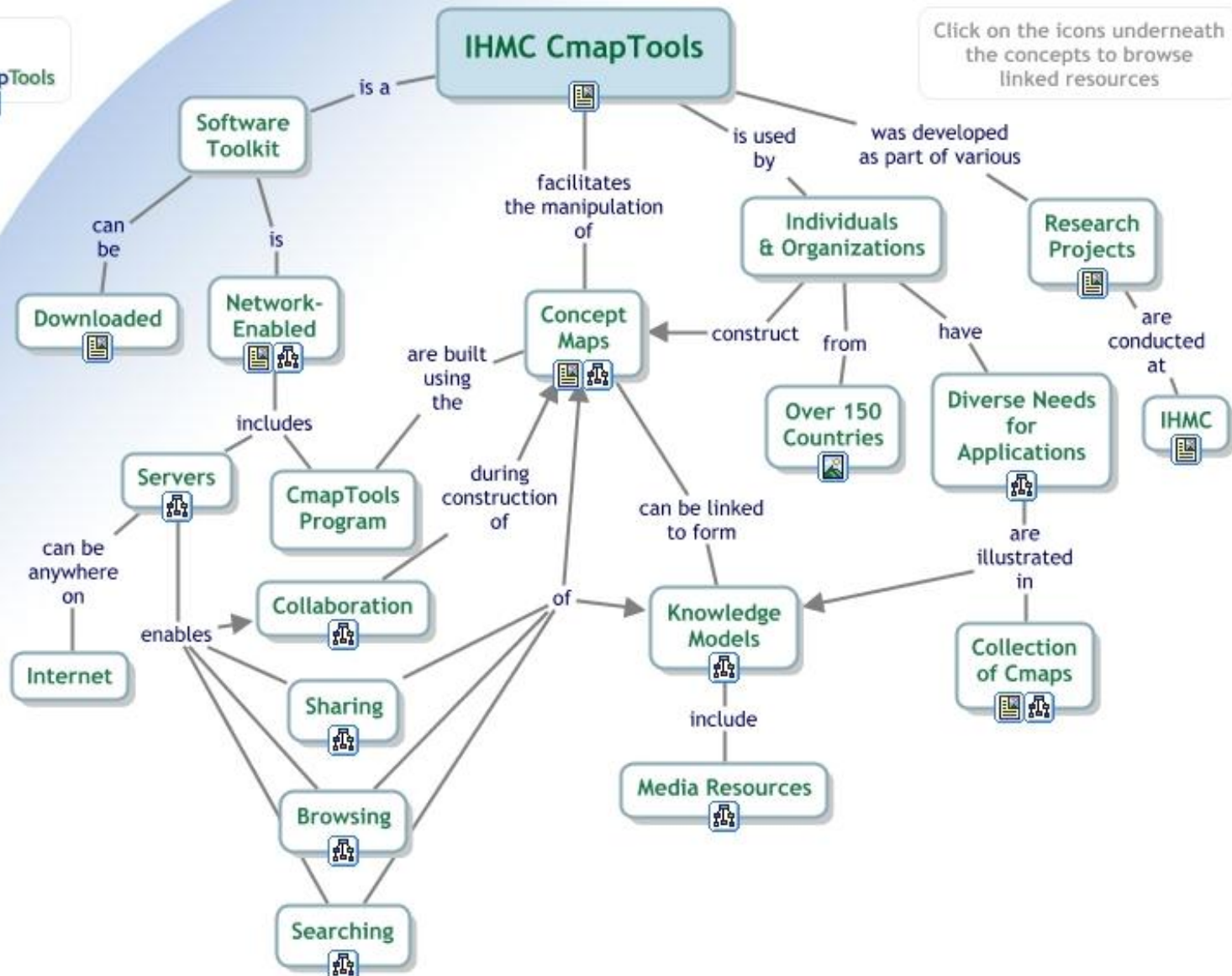
<http://www.flickr.com/photos/bryce/56404690/in/set-72157601510947101/>

Concept mapping uses

Knowledge...

- Acquisition
- Transmission
- Transformation
- Collaborative creation

★ What are we doing and why?



Click on the icons underneath the concepts to browse linked resources

Download the program at <http://cmap.ihmc.us/conceptmap.html>

Making a map: video

<http://www.screencast.com/t/3CTyia7U>

Cmap + profs + info lit
= Student learning



Thank you.

What are your questions?

Contact me: megan.fitzgibbons@mcgill.ca

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