

Librarians Forum

5th Annual Poster Forum

You are cordially invited to attend the 5th Annual Poster Forum. This year's Poster Forum will be held on **Friday, June 1st, 2007** from 9:30 am to 12:00 noon in the Georges P. Vanier Library, Loyola Campus, 7141 Sherbrooke Street West, Room VL-126.

Programme – revised:

- 09:30 Welcome from the Director of Libraries, William Curran
- 09:40 Poster presentations (see detailed schedule below)
- 10:55 A few words about Concordia Libraries' Research Funding Committee, D. Thirlwall
- 11:00 Poster viewing period
- 11:30 Refreshments and conversation

| Presentation schedule | | |
|------------------------------|---|--|
| | Room 1 (VL-126) | Room 2 (VL-127) |
| 9:40 – 9:55 | Olivier Charbonneau (Concordia) <i>Lectorium.org.</i> <i>(Web 2.0 and library systems. The case of Lectorium.org, a pilot project)</i> | Ann Hemingway (University of Ottawa) <i>Library research basics: the evolution of a online tutorial</i> |
| 9:55 – 10:10 | Aida Chebbi (EBSI, Université de Montréal) <i>Archivage des intranets, des extranets et des sites web organisationnels</i> | Ann Golubowski (Concordia) <i>Epistemological and social characteristics of academic disciplines and their implications for academic libraries: the case of economics</i> |
| 10:10 – 10:25 | Patrick Labelle (Concordia) <i>Understanding international students' information research behaviour</i> | Elaine Ménard (EBSI, Université de Montréal) <i>Étude sur l'indexation de l'image en contexte de repérage multilingue</i> |
| 10:25 – 10:40 | Dominique Gazo (EBSI, Université de Montréal) <i>Les missions des bibliothèques autonomes telles que perçues par les élus municipaux québécois et inscrites dans leur réalité de décideurs</i> | Andréa Harland (Concordia) <i>Challenges of providing access to specialized databases on academic websites: focus on business resources</i> |
| 10:40 – 10:55 | Room 1 (VL-126) Kumiko Vézina (Concordia) Quebec's scholars opinions and practices in regard to open access publishing and self-archiving | |