

CONCORDIA

# CONCORDIA LIBRARY RESEARCH HIGHLIGHTS 2017-18



This report provides an overview of research-related initiatives at Concordia Library, including funding awarded to Concordia librarians and research dissemination activities. Concordia Library is an active participant in scholarly research and is committed to supporting the research activities of its librarians.



### RESEARCHER-IN-RESIDENCE

In January, Concordia Library welcomed the 2018 researcher-in-residence, Claire Burrows. Claire is a PhD candidate in Library and Information Science at Western University. Her doctoral research pertains to accessibility of academic libraries in Canada for students with disabilities. By approaching this topic using critical disability theory, Claire is developing a better understanding of the current practices in these libraries and their limitations, with a view to developing strategies for improving accessibility and better supporting students with disabilities. She built on this research in the residency and explored ways to implement these strategies through conversations with Concordia librarians.

The Library's researcher-in-residence program has as one of its goals to foster a culture of research. The program was created as part of the Library's Strategic Plan, in order to promote research in the Library and the use of research by librarians. The program offers the opportunity for scholars or doctoral students to focus on an area of inquiry in a supportive and enriching environment and to interact with Concordia Library staff and resources.

## PUBLICATIONS AND SCHOLARLY PRESENTATIONS BY CONCORDIA LIBRARIANS

### BOOKS

Carlyle, C. & Winn, D. (2018). *Your passport to international librarianship*. Chicago, Illinois: ALA Editions.

Riva, P. (2018). *The IFLA Library Reference Model: lectio magistralis in library science = Il modello concettuale IFLA Library Reference Model: lectio magistralis in biblioteconomia*. Fiesole (Firenze), Italy: Casalini Libri. (Lecture magistrali in biblioteconomia ; 11). doi: 10.1400/256779 (English); doi: 10.1400/256781 (Italian) <http://digital.casalini.it/9788876560255>

### BOOK CHAPTERS

Duy, J., Huhn, K., & Kapa, D. (2017). A student-funded textbook reserve program. In C. Diaz (Ed.), *Textbooks in academic libraries: Selection, circulation, and assessment* (pp. 49-63). Chicago, Illinois: ALA Editions.

### LIBRARY RESEARCH FORUM

The Concordia Library's 16th Annual Research Forum was held on April 27, 2018 at the Loyola Jesuit Hall and Conference Centre. The day included presentations and posters about integrating archives into undergraduate teaching, bibliometrics, Canadian libraries' strategic directions, local music collections, ableism and accessibility, and decolonizing academic libraries. The keynote speaker was Roberto Rocha, investigative journalist at CBC Montreal, on the topic of data and transparency in mainstream journalism. The Research Forum Steering Committee for 2017-18 consisted of Christopher Carr (chair), Guylaine Beaudry, Kathleen Botter, Jenna Dufour, and Mia Massicotte.

### GRANTS AWARDED TO CONCORDIA LIBRARIANS

Camlot, J., Cooke, N., Little, G., Mills, A., Murray, A., et al. Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Grant (2017). The Richler Library Project: Historicizing, Processing, Developing, and Theorizing the Author's Personal Library as Collection. \$227,713, 2017-21.

Kloda, L. Concordia University Library Research Grant (2018). Research for Librarianship: A Study of Canadian iSchool Faculty Output.

Little, G. Concordia University Library Research Grant (2018). Engaging with Queen Mary's Collection of Children's Books and Florence Nightingale's Childhood Library in the Osborne Collection in the Toronto Public Library.

Neugebauer, T. (co-applicant). Social Sciences and Humanities Research Council of Canada (SSHRC) (2017). The SpokenWeb: Conceiving and Creating a Nationally Networked Archive of Literary Recordings for Research and Teaching.

Neugebauer, T. (co-applicant). Concordia University Library Research Grant (2017). Who Wrote about Who? Building a Dataset for Social Network Analysis within Canadian Art Periodicals.



### BOOK REVIEWS

Gamache, É. (2018) [Review of the book *Pie XI : Un pape contre le nazisme ? L'encyclique Mit brennender Sorge*, Fabrice Bouthillon & Marie Levant (dir.)]. *Studies in Religion/Sciences Religieuses*, 47(1), 144-146. <https://doi:10.1177/0008429818755073>

### PEER-REVIEWED ARTICLES

Delisle, V. C., Gumuchian, S. T., Rice, D., Levis, A., Kloda, L. A., Korner, A., & Thombs, B. D. (2017). Perceived benefits and factors that influence the ability to establish and maintain patient support groups in rare diseases: A scoping review. *The Patient – Patient-Centered Outcomes Research*, 10(3), 283-293. <https://doi:10.1007/s40271-016-0213-9>

Dennie, D., & Guindon, A. (2017). Résultats d'une enquête sur les pratiques et attitudes des chercheurs de l'Université Concordia en matière de gestion des données de recherche. *Documentation et*





*Bibliothèques*. 63(4), 59-72. <https://doi:10.7202/1042311ar>

Fitzgibbons, M., Kloda, L. A., & Miller-Nesbitt, A. (2017). Exploring the value of academic librarians' participation in journal clubs. *College & Research Libraries*, 78(6), 774-788. <https://doi:10.5860/crl.78.6.774>

Gamache, É. (2018). La présence des femmes philosophes dans les collections monographiques des bibliothèques universitaires montréalaises. Partnership: *The Canadian Journal of Library and Information Practice and Research*, 12(2). <https://doi.org/10.21083/partnership.v12i2.4068>

Graziano, V. (2018). LGBTQ studies and interdisciplinarity: A citation analysis of master's theses. *portal: Libraries and the Academy*, 18(1), 93-116. <https://doi:10.1353/pla.2018.0005>

Levis, B., Benedetti, A., Levis, A., Cuijpers, P., Gilbody, S., Ioannidis, J. P. A., Kloda, L. A., ... Thombs, B. D. (2017). Selective cutoff reporting in studies of diagnostic test accuracy: A comparison of conventional and individual-patient-data meta-analyses of the Patient Health Questionnaire-9 depression screening tool. *American Journal of Epidemiology*, 185(10), 954-964. <https://doi:10.1093/aje/kww191>

Little, G. R. (2018). Old traditions and new technologies: Creating Concordia University Press. *Journal of Scholarly Publishing*, 49(2), 213-230. <https://doi.org/10.3138/jsp.49.2.213>

Little, G. R. (2018). "Save the cross campus": Library planning and protests at Yale, 1968-1969. *Information and Culture: A Journal of History*, 53(2), 153-174. <https://doi.org/10.7560/IC53202>

Roseman, M., Saadat, N., Riehm, K. E., Kloda, L. A., Boruff, J., ... Thombs, B. D. (2017). Depression screening and health outcomes in children and adolescents: A systematic review. *The Canadian Journal of Psychiatry*, 62(12), 813-817. <https://doi:10.1177/0706743717727243>

Winn, D., Rivosecchi, M., Bjerke, J., & Groenendyk, M. (2017). MTL 2.0: A report on the social media usage and user engagement of the "big four" academic libraries in Montréal. *The Journal of Academic Librarianship*, 43(4), 297-304. <https://doi.org/10.1016/j.acalib.2017.04.006>

## NON PEER-REVIEWED ARTICLES

Bober, C. (2017). Open educational resources: An annotated bibliography for librarians. *Education Libraries*, 40(1), 15-20.

Chalifour, J., & Park, E. (2017). La subjectivité dans la numérisation : les perspectives des professionnels. *Archives*, 47(1), 31-58. <https://doi.org/10.7202/1041825ar>

Kloda, L. A. (2018). EBLIP gets an upgrade [editorial]. *Evidence Based Library and Information Practice*, 13(1), 1-2. <https://doi:10.18438/ebliip29427>

Kloda, L. A. (2017). Journal update from EBLIP9 [editorial]. *Evidence Based Library and Information Practice*, 12(4), 1-2. <https://doi:10.18438/B8SH4K>

Kloda, L. A. (2017). EBLIP receives the seal of approval [editorial]. *Evidence Based Library and Information Practice*, 12(2), 1-2. <https://doi:10.18438/B8CM1R>

Mills, A., & Rochat, D. (2018). Activating community archives: The Negro Community Centre/Charles H. Este Cultural Centre fonds. *Quebec Heritage News*, 12(1).

Paradis, D., & Riva, P. (2017). RDA au Québec a fêté ses 4 ans. *Arabesques* (revue trimestrielle de l'Agence bibliographique de l'enseignement supérieur (Abes)), 87, 29.

Riva, P. (2017). IFLA Library Reference Model (IFLA LRM). *IFLA Metadata Newsletter*, 3(2), 24-26.

Riva, P. (2017). National Bibliographic Register. *IFLA Metadata Newsletter*, 3(2), 26-28.

Riva, P. (2017). National Bibliographic Register. *IFLA Metadata Newsletter*, 3(1), 18-19.

## PROCEEDINGS

Žumer, M., & Riva, P. (2017). IFLA LRM – Finally Here. In *Advancing Metadata Practice: Quality, Openness, Interoperability: 2017 Proceedings of the International Conference on Dublin Core and Metadata Applications*, 26-29 October 2017 (pp.13-23). Silver Spring, Maryland: Dublin Core Metadata Initiative. <http://dcpapers.dublincore.org/pubs/article/view/3852>

## PRESENTATIONS

Alexander, K. (2017, October). *Research Impact Services at Concordia University Library*. Presentation at Achieving Canada's Research Goals: Best Practices in Research Evaluation, Ottawa, Ontario.

Azar, M., Riehm, K. E., Saadat, N., Sanchez, T., Chiovitti, M., ... Kloda, L., ... Benedetti, A. (2017, September). *Journal Policies and Registration of Randomized Controlled Trials of Non-regulated Healthcare Interventions: A Cross-sectional Study*. Global Evidence Summit, Cape Town, South Africa.

Ball, K., Hayden, L., & Kloda, L. (2017, August). *Linking Assessment to the Strategic Plan in Academic Libraries*. 12th International Conference on Performance Measurement in Libraries, Oxford, England.

Beaudry, G. (2018, June). *Information and Digital Literacies as Foundation of Digital Strategies*. Opening keynote at Workshop for Instruction in Library Use (WILU), University of Ottawa, Ottawa, Ontario.

Beaudry, G. (2018, January). *La Bibliothèque de l'Université Concordia et le libre accès*. Guest lecture at the École de bibliothéconomie et des sciences de l'information, Université de Montréal, Montréal, Québec.



**Beaudry, G.** (2017, June). *The Transformation of the Webster Library: 22 Study Environments, an Innovative Technology Program, and a Strong Consultation Process*. 38th International Association of University Libraries (IATUL) Annual Conference, Bolzano, Italy.

**Beaudry, G., & Mills, A.** (2018, May). *Collecting Special Collections and Reaching Out to the Community: Recent Initiatives at Concordia University Library*. Nerve Centre Colloquium: Kick-Starting ROAAr and More: Towards the Future, McGill University, Montréal, Québec.

Betz, S., Kloda, L., & Koufogiannakis, D. (2018, April). *OA Scholarly Journal Publishing: Partnering with Libraries to Build the CC Community*. Creative Commons Global Summit, Toronto, Ontario.

**Botter, K.** (2018, March). *International Librarianship: A UAE Experience*. Librarians Around the Globe, an ABQLA College and Research Libraries Section Event, Montréal, Québec.

Canuel, R., Carr, C., Kohn, A., & Smith, S. (2018, May). *Canadian Federation of Library Associations/ Fédération canadienne des associations de bibliothèques : Canada's National Voice for Libraries*. L'Association des bibliothécaires du Québec/Quebec Library Association (ABQLA) 86th Annual Conference, Montréal, Québec.

**Giffin, M., & Huhn, K.** (2017, November). *Ask and Ye Shall Receive: Using a Commercial Document Management Service for Book Storage and Retrieval*. Paper presented at the 37th Annual Charleston Conference: Issues in Book and Serial Acquisition, Charleston, South Carolina.

Grover, T., & Carr, C. (2018, January). *Who's Afraid of Bibliographic Data*. Ontario Library Association Super Conference, Toronto, Ontario.

King, M., & Winn, D. (2018, February). *Peer Coaching for Early and Mid-career Managers*. Ontario Library Association Super Conference, Toronto, Ontario.

**Little, G. R.** (2018, May). *University Libraries and University Presses: Working Towards True Collaboration*. Library Publishing Forum, University of Minnesota, Minneapolis, Minnesota.

**Mills, A.** (2018, April). *Making Connections: Bringing Archives to Undergraduates*. Paper presented at the Concordia University Library's 16th Annual Research Forum, Montréal, Québec.

**Mills, A.** (2018, February). *Access to Memory (AtoM): Creating and Importing Metadata*. Guest lecture in the course GLIS 609 - Metadata and Access at the School of Information Studies, McGill University, Montréal, Québec.

**Mills, A.** (2017, November). *Access to Memory (AtoM) at Concordia University: Implementation, Use, and Future Directions*. Guest lecture in the course GLIS 641 - Archival Description and Access at the School of Information Studies, McGill University, Montréal, Québec.

**Neugebauer, T.** (2018, April). *EPrints-Archivematica Integration*. Archivematica Camp at the International Institute for Social History, Amsterdam, Netherlands.

**Neugebauer, T.** (2018, February). *Open Systems: From Philosophy to Technology and Libraries*. InfoNexus, School of Information Studies, McGill University, Montréal, Québec.

**Neugebauer, T.** (2017, June). *Repository Metadata Network Visualization: Contemporary Canadian Art Publications*. International Conference on Open Repositories, Brisbane, Australia.

**Neugebauer, T.** (2018, May). *Developing an Open Source DNA Data Visualization Application*. True North Science Boot Camp (TNSBC), Concordia University, Montréal, Québec.

**Riva, P.** (2018, March). *The IFLA Library Reference Model (Il modello concettuale IFLA Library Reference Model)*. Lectio magistralis in Library Science, Università degli studi di Firenze, Florence, Italy.

**Riva, P.** (2018, March). *Il modello concettuale IFLA Library Reference Model: continuità e novità*. Lectio magistralis, Università di Roma-La Sapienza, Rome, Italy.

**Riva, P., & Žumer, M.** (2017, August). *The IFLA Library Reference Model: A Step Toward the Semantic Web*. Paper presented at the Committee on Standards Open Program: The Use of IFLA Standards in the Linked Data Environment: Strategies, Applications and Success Stories, World Library and Information Congress, 83rd IFLA General Conference and Assembly, Wrocław, Poland. <http://library.ifla.org/1763/1/078-riva-en.pdf>

**Rivosecchi, M.** (2018, February). *Career Tips for New Graduates: One McGill Grad's Path to Academic Librarianship*. InfoNexus, School of Information Studies, McGill University, Montréal, Québec.

Žumer, M., & Riva, P. (2017, August). *IFLA Library Reference Model*. IFLA Metadata Reports session, World Library and Information Congress, 83rd IFLA General Conference and Assembly, Wrocław, Poland.

Žumer, M., & Riva, P. (2017, October). *IFLA LRM – Finally Here*. Paper presented at the 2017 International Conference on Dublin Core and Metadata Applications (DC-2017), Washington, DC.

## POSTERS

Azar, M., Riehm K. E., Saadat N., Sanchez, T., Chiovitti, M., Qi, L., ...

**Kloda L. A., ...** Thombs, B. (2017, June). *Journal policies and registration of randomized controlled trials of non-regulated healthcare interventions: A cross-sectional study*. Poster presented at the Society for Epidemiologic Research 50th Annual Meeting, Seattle, Washington.

**Breier, S.** (2018, April). *Undergraduate library research awards in Canada: Rewarding research or prizing promotion?* Poster presented at the Concordia University Library's 16th Annual Research Forum, Montréal, Québec.

**Carr, C., & Cross, E.** (2018, January). *Safety in numbers: Building a Canadian network for cataloguing and metadata standards advocacy*. Poster presented at the Ontario Library Association Super Conference, Toronto, Ontario.

**Carson, P., & Alexander, K.** (2018, May). *Walk-in users and their access to online resources in Canadian academic libraries*. Poster presented at L'Association des bibliothécaires du Québec/Quebec Library Association (ABQLA) 86th Annual Conference, Montréal, Québec.

**Mills, A.** (2017, July). *Connecting to users outside the archive: Archivists in the classroom and community*. Poster presented at the Society of American Archivists Annual Meeting, Archives 2017: Alike/Different, Portland, Oregon.

## REPORTS

**Carr, C.** (2018). *Subfield Coding in Field 041 for Accessibility in the MARC 21 Bibliographic Format* (Discussion Paper no. 2018-DP02). 6 pp. <https://www.loc.gov/marc/mac/2018/2018-dp02.html>

**Riva, P., Kiser, T., Moore, S., Paradis, D. & Timms, K.** (2018). *Coding 007 Field Positions for Digital Cartographic Materials in the MARC 21 Bibliographic and Holdings Formats* (Proposal no. 201801). 6 pp. <https://www.loc.gov/marc/mac/2018/2018-01.html>

**Riva, P., Le Bœuf, P., & Žumer, M.** (2017). *IFLA Library Reference Model: A Conceptual Model for Bibliographic Information*. Endorsed by the IFLA Professional Committee, August 2017. As amended and corrected through December 2017. 101 pp. [https://www.ifla.org/files/assets/cataloguing/frbr-lrm/ifla-lrm-august-2017\\_rev201712.pdf](https://www.ifla.org/files/assets/cataloguing/frbr-lrm/ifla-lrm-august-2017_rev201712.pdf)

**Riva, P., Le Bœuf, P., & Žumer, M.** (2017). *Transition Mappings: User Tasks, Entities, Attributes, and Relationships in FRBR, FRAD, and FRSD mapped to their equivalents in the IFLA Library Reference Model*. 84 pp. <https://www.ifla.org/files/assets/cataloguing/frbr-lrm/transitionmappings201708.pdf>